



### **Wings' Vision Statement**

Wings will actively engage students in experiences to help them be successful in school and in life as they grow into productive adults.

### **Wings' Mission Statement**

Wings provides creative academic, enrichment, and physical/wellness programming to all children and their families within the Windham Southwest Supervisory Union.

Wings Community Programs is currently in its ninth year at Halifax School. Joel Howes, who retired as Halifax's site coordinator over the summer of 2013, did a magnificent job leading Halifax's program for the first eight years. His leadership, vitality and commitment to the children and families has been a model of success for other sites to emulate. Joel left the Halifax program in the talented hands of Maria Stewart. While Wings still relies on Joel for providing programs & academic support, we would like to extend a very warm thank you to Joel and an acknowledgement of gratitude that he left the program in such competent hands.

Wings continues to offer a wide range of after school activities including academic, enrichment, and physical/wellness programs, homework support, and tutoring services. Last years popular programs include Girl Power Fitness Fun, Outdoor Games from Around the World, Spelling Bee, the Humbug musical, Cultural Melting Pot, Mini-me, an investigation of the human body, Lego Robotics, and of course, Soccer and Basketball. In 2012-2013, 52 students (98% total school enrollment) at Halifax School participated in Wings programming. Wings strives to bring together many talented adults from our schools and the larger community to offer Halifax students a safe and engaging learning experience that provides the foundation for their future success.

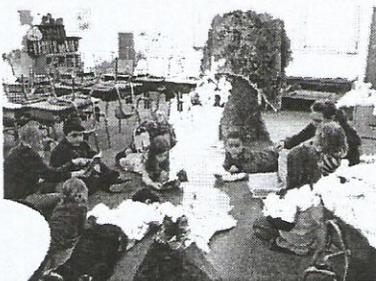
Over the past nine years Wings has worked with the Town of Halifax to offer new and exciting high quality programming consistently resulting in high student participation and therefore meeting the needs of its young people and their families. Wings still relied on Halifax students as key participants in the second successful district wide musical, OZ, produced last June at Memorial Hall.

Wings thanks the Halifax community for taking the time to further Wings' vision and also those who have directly participated in bringing programs to the children of Halifax. Wings would further like to thank all Halifax residents for their commitment to high-quality afterschool programming as evidenced through financial support within both the school and town budgets as well as private donations. It is through the continuing support of an entire community that Wings thrives and our children soar!

Respectfully submitted,

Andy Hauty, Project Director

Stephanie Powers, Operations Manager



Halifax Wings  
James & the Giant Peach – 2012-2013



Halifax Wings  
Lego Robotics – 2012-2013



Halifax Wings  
Huskies Soccer – 2013-2014

## WSWMD ANNUAL REPORT TO MEMBER TOWNS

In calendar year 2013 WSWMD continued to process recyclable materials collected from our 19 member towns. The District has over 100 roll-off containers that are utilized at town transfer stations and recycling drop-off centers, and District trucks haul the boxes to the material recycling facility in Brattleboro.

Due to a stagnant world economy, both the volume and value of the recyclable materials collected has decreased over the past two years, necessitating a 9 percent increase in the assessments to the member towns for FY 2015.

The District conducted 8 Household Hazard Waste Collections (HHW) this year. The events were held in the towns of Brattleboro, Dover, Jamaica, Marlboro, Putney, Townshend, Vernon and Whitingham. A total of 587 households participated in the collections. It's significant that this year the District had residents from every town participate in the events.

In May 2013 the District started a food waste composting program at our property on Old Ferry Road in Brattleboro. Food scraps and other organic materials are collected curbside from residents of Brattleboro by their contract hauler, along with recyclable materials in the same truck and brought to our composting operation. Brattleboro is the first town in Vermont to offer curbside collection of food waste, something that will eventually be required statewide starting in 2020 in accordance with Act 148, Vermont's Universal Recycling law.

Starting July 1, 2014, recycling becomes mandatory in Vermont under Act 148, including recycling of food waste from larger quantity generators such as super markets. The District is assisting our member towns in complying with Act 148, and maintains information on Act 148 to provide to residents. For information on Act 148 go to the Vermont ANR's website:

<http://www.anr.state.vt.us/dec/wastediv/solid/act148.htm>

The District offers tours of our facilities to schools and interested residents. We also provide educational materials about recycling and composting. Backyard composters are also available for sale at the District office.

Sincerely,



Robert L. Spencer  
Executive Director

**Women's Freedom Center's**

**Statement of Services**

**And**

**Report to the Town of Halifax**

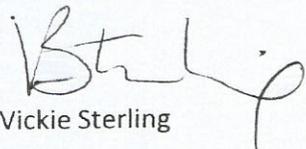
The mission of the Women's Freedom Center is to work to end physical, sexual and emotional violence against the women and children of Windham County. The Freedom Center works to fulfill its mission by educating the community regarding the root causes of violence against women, challenging the systems that help keep it in place and by providing support and services, including shelter and safe housing, to women and their children who have experienced domestic violence, sexual assault, stalking, and dating violence. Since our beginnings in 1977, we have provided support to the survivors of these crimes, as well as consultation and educational activities to a wide range of community groups to help create a community in which violence is not tolerated.

Emergency support such as shelter, safety planning, financial assistance, and information and referral is available 24 hours a day, 365 days a year. Ongoing individual and group support for women and children; legal, medical, housing and social services advocacy; and cooperative work with other agencies are provided during the week. Due to the rural nature of Windham County and the isolation inherent in many abusive relationships, we are committed to meeting with women wherever we may do so safely. Sometimes this means assisting her to get to us and other times it means us going to her, somewhere safe in her community.

During the fiscal year July 1, 2012 – June 30, 2013, the Women's Freedom Center provided shelter to 43 women and their 49 children, responded to 1,204 calls, and provided assistance to **591 women** and their **482 children** through individual and group support, advocacy, referrals, emergency financial aid, housing assistance, transportation, and access to legal representation and childcare.

The Women's Freedom Center is a private, non-profit organization relying heavily on community support to provide our free and confidential services. We thank you for your Town's contributions to the Freedom Center, and hope you will look upon it as an investment in creating a future free from violence, something we all deserve.

Regards,



Vickie Sterling

Director

Women's Freedom Center

## Report to the Town of Halifax

Since Youth Services was established in 1972, we have assisted over 1,000 children, youth and families throughout Windham County every year. We help youth and families thrive. We help youth and young adults living in difficult circumstances learn the life skills that will assist them in living successfully on their own and as engaged and productive community citizens. Program services include:

- Big Brothers Big Sisters one-to-one mentoring
- Transitioning youth in foster care to independent living as young adults
- Assistance to teens leaving home or at-risk for running away with counseling, family mediation, and housing
- Home-based counseling to keep families together, thereby avoiding the placement of children outside their home
- Court Diversion for youth and adults, an alternative to the traditional court system using a restorative justice approach to repair the harm to victims and the community while addressing the underlying issues of the people who violated the law
- Therapeutic case management services, support and referral
- Career development focused groups and one-on-one mentoring for high school students with behavioral and learning disabilities
- Substance abuse prevention and intervention for youth and adults.

This year, we respectfully request \$200 from the Town of Halifax to help fund our agency's services. We served four residents from Halifax during Fiscal Year 2013. Your continued support is beneficial to the children, youth and families in your town.

For additional information please see our website at [www.youthservicesinc.org](http://www.youthservicesinc.org), call 802-257-0361 or email [info@youthservicesinc.org](mailto:info@youthservicesinc.org). Thank you for your consideration of this request.

Julie Davenson  
Executive Director  
*Youth and Families: Healthy, Empowered, Valued*

## School Report

Halifax School strives to meet the goal of maximizing student's learning, thinking and problem solving skills so that they can become responsible citizens, capable of meeting their own needs, the needs of their community and the needs of society. To that end, we are constantly evaluating our classroom practices and modifying our approaches to serve each student and inspire them to reach their fullest potential.

During the course of the past year there have been a few changes, many of which involved the hiring of new personnel. Matt Stewart began as our School Plant Manager in June of 2013. Mary Lemaire was hired as our Classroom Paraprofessional, Kathleen Ameen as our Music teacher, Christine Mroz as our School Nurse, Jeff Comenitz as our Technology expert. I assumed the Teaching Principal role at the start of the year as well.

I am honored to work with a dedicated staff that has been supporting students here at Halifax Elementary School for numerous years: Ashley Moorhouse our 1<sup>st</sup> and 2<sup>nd</sup> grade teacher, Loren Clews our 3<sup>rd</sup> and 4<sup>th</sup> grade teacher, Dayle Sherman our 5<sup>th</sup> and 6<sup>th</sup> grade teacher, Joel Howes our 7<sup>th</sup> and 8<sup>th</sup> grade teacher, Maria Stewart our Special education teacher, Judy Anyan our Math Mentor teacher, Fran Alfieri our Physical Education teacher, Jody Hauser our Librarian, Rhonda Wainshilbaum our Art Teacher, Kathy Inman our Speech Pathologist, and Christine Levy our Guidance Counselor, Kathy Phillips our Lunch Program Coordinator, and of course Linda Swanson our School Secretary.

The School student body has changed as we welcome students from the nearby town of Searsburg. We have also been fortunate to welcome some new families into town as well. These changes have provided us an opportunity to develop new friendships and classroom structures.

Maria Stewart is now the Halifax Wings Coordinator as the torch was handed over to her from Joel Howes. He had served in this position for eight years. This program is an amazing resource for our students. The variety of offerings is good and many are staff and parent supported. Community members are always welcome to share their ideas and talents. It is a great way to get to know our students and to bring your interests to a generation of learners.

It seems that change has been the theme for this 2013-2014 school year yet there are many things that remain constant, one being the mention of last year's graduation honors. The Mary Butterfield School Citizenship Award was presented to Katherine LeVine. The Elizabeth Stott Willingness Award was presented to Ryan Ruiz. The Hank Wonsey Poetry Award was presented to Makayla Boyd. The Sam Maltese Writing Award was presented to Lars Andrews. The Bill Ackerman Science and Nature Award was presented to Dylan Salidino. The I Love to Read Award was presented to two students: Darian Wade and Elizabeth Thurber. The Principal's Academic Award for Mathematics was presented to Morgan Wheeler. The Principal's Academic Award for Best Overall Academics was presented to Lexie Butler.

The School's professional staff continues to work diligently on their annual action plan goals and objectives. This year's work focuses on alignment of our instructional practices with the Common Core in the areas of Mathematics and English/ Language Arts. This work has been on going and has dovetailed with the exceptional work completed in prior years. The Common Core

is asking all educators to look deeper at fewer concepts, and it is exciting to see that the “best practices” suggested have been part of the curriculum provided here at Halifax Elementary School.

I would like to express my thanks to all the townspeople of Halifax who give so much to make this an outstanding school. It is a combined effort of all of our stakeholders- the faculty who teach at our school, the district administrators and staff who support our students, the students themselves, our parents, school board and community members who lend their interest and support which creates an environment that fosters learning and personal growth.

Respectfully submitted by,  
Sandra Pentak-Cohen

HALIFAX ELEMENTARY SCHOOL  
TREASURER'S ACCOUNT  
7/1/2012 - 6/30/2013

Prepared by:  
Patricia Dow, Treasurer

**BEGINNING CASH BALANCE 7/1/2012**

Beginning cash balance General Fund	\$	186,728.17
Beginning cash balance Money Market	\$	503.51
<b>TOTAL</b>	<b>\$</b>	<b>187,231.68</b>

**REVENUES**

5910 Property Tax School Portion	\$	1,201,978.00
5921 St of VT Special Education	\$	113,047.00
5923 Essential Early Education	\$	2,262.00
5930 Tuition	\$	1,007.49
5940 Bank Interest Earned (regular & Money Market)	\$	243.64
5951 Hot Lunch School Sales (students and staff)	\$	5,252.93
5952 Hot Lunch St of Vt	\$	528.00
5960 Miscellaneous	\$	59,206.38
5980 Town of Halifax Maintenance Payment	\$	10,000.00
5990 Transfers from Playground Fund	\$	4,937.07
<b>TOTAL REVENUES</b>		<b>\$ 1,398,462.51</b>

**EXPENDITURES**

9800 Payroll, Utilities, Withholdings, School Expenses, Etc. TOTAL		\$ (1,425,206.09)
--	--	-------------------

**ENDING CASH BALANCE 6/30/12**

Ending cash balance regular account	\$	61,140.95
Ending cash balance Money Market	\$	99,347.15
Ending cash balance BS&L	\$	-
<b>TOTAL ENDING BALANCE</b>	<b>\$</b>	<b>160,488.10</b>

\*\*\*\*\*

Summary of Playground Funds  
July 1, 2012 - June 30, 2013

**BEGINNING CASH BALANCE 7/1/2012**

Money Market Account TD Bank	\$	34,458.04
CD # 1 & 2 Brattleboro Savings & Loan	\$	129,079.25
<b>TOTAL</b>	<b>\$</b>	<b>163,537.29</b>

**REVENUES**

Money Market Interest Earned annually	\$	31.43
CD # 1 Brattleboro Savings & Loan Interest Earned	\$	524.54
CD # 2 Brattleboro Savings & Loan Interest Earned	\$	555.97

**EXPENDITURES**

Annual maintenance fee		\$ (4,937.07)
------------------------	--	---------------

**ENDING CASH BALANCE 6/30/12**

Money Market Account TD Bank	\$	29,552.40
CD # 1 & 2 Brattleboro Savings & Loan	\$	129,603.79
<b>TOTAL</b>	<b>\$</b>	<b>159,156.19</b>

As the interim superintendent, I must first say what a pleasure it has been to experience life and schooling in southern Vermont. There is a unique quality of life to this region. There is a reason why so many from other states come here in the summer and weekends. Vermont is America at its best.

The purpose of the Annual Report is to provide our community and parents with some basic information about our schools during 2013. We hope that you will find this report informative and that you will hopefully share it with others. Please also join us frequently on our website.

Our schools are dedicated to providing all students with the educational foundation necessary to be successful in society. We are now a global economy, and our children have to develop the educational and social skills to compete in an ever changing world. It is our commitment to help each student to become all that he or she is capable of being. We have children who have incredible skills and talents. Parental involvement is essential to our improvement efforts. The research on the value of parental involvement in education is overwhelming. The effect on students when parents are engaged includes<sup>1</sup>:

- Higher grades, test scores, and graduation rates
- Better school attendance
- Increased motivation, better self-esteem
- Decreased use of drugs and alcohol
- Fewer instances of violent behavior
- Family participation in education was twice as predictive of students' academic success as family socioeconomic status. Some of the more intensive programs had effects that were 10 times greater than other factors.
- The more intensely parents are involved, the more beneficial the achievement effects.

That is how important you are.

There have been meaningful changes across the Windham Southwest Supervisory Union this past year. This report will highlight some of those changes.

### School Leadership

The Vermont Agency of Education sponsored a boundary study to determine if school districts included in the four southern regional supervisory unions might realign for better economy and efficiency of operation. It was for this reason that the Agency of Education restricted this Supervisory Union to an Interim Superintendent while the study was being conducted. The boundary study basically revealed that because of geographical constraints, and the desires of our small districts to maintain their educational identity, that no consolidation could occur. There are, however, some benefits of intra-supervisory cooperation that can be pursued, such as facilitating the sharing of professional staff among K-8 schools making it possible to efficiently provide specialists. (e.g. art, music, PE, and related service providers at all grade levels; mathematics, science, foreign language teachers at middle grade levels). There can also possibly be a sharing of support services among all schools in region (e.g. personnel management, business, transportation, technology support services, facilities and operations). The fact that the study has been completed will now allow this supervisory union to pursue a permanent superintendent, which we hope to complete this spring.

The leadership in the schools is outstanding. Our principals are top-notch. They care about children and know how to improve the teaching and learning process.

### Central Office

---

<sup>1</sup> [http://www.michigan.gov/documents/Final\\_Parent\\_Involvement\\_Fact\\_Sheet\\_14732\\_7.pdf](http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf)

We have a small but competent central office staff that provides services to the component districts. Karen Atwood is the Business Manager and is in her second year in that capacity. Susan Courchesne is the SU Administrative Assistant. Penny Burgess functions as the Account Payable Clerk and prepares the warrant for school board inspection and approval. Holly Wheeler is the payroll account clerk for all personnel. Brande Pike assumes responsibility for banking and accounts reconciliation for the grants we receive. Lisa Fortin manages the Medicaid reimbursement program and helps coordinate special education services. Dr. Dina Casey is the psychologist for the district and helps with the diagnosis for children needing special education services. Kathy Rapp manages the child find services for later possible placement in special education. Tate Erickson is the Director of Special Education. One of our major economies this year has been to reduce the number of speech language teachers from three to two with no significant loss of services to the students.

This is a skilled and hard working central office. An assessment is charged to each district for their salaries of this staff based upon student enrollment.

#### Academic Accomplishments

Our schools continue to achieve at a high level. They must continue to do so as our students of today and tomorrow will be competing for jobs and the quality of life in an ever increasing global economy. In order to develop a meaningful transition into a 21<sup>st</sup> Century school district, we must continue to improve our curriculum – not just the superficial modifications to our content area curriculum maps, but deeply infuse the skill sets that students will actually use in the learning process. We must have a dynamic staff development program that prepares our teachers to deliver the curriculum in the setting of a 21<sup>st</sup> century learning environment, and we must rethink and redesign our assessments to make certain that our students have acquired a deep mastery of our learning outcomes. We do not have the curriculum support levels found in larger districts, but nevertheless, our student achievement exceeds many that do. This can be attributed to a skilled teaching staff and principals who know how to provide academic leadership. It also can be directly attributed to having our schools filled with students who take their education seriously and work hard.

#### School Boards and Community Leadership

Every community is blessed to have people who give unselfishly of themselves for the benefit of all. The people who serve on school boards have a deep commitment to improving the opportunities for each child to become all that he or she is capable of being. Those who are select board members, town clerks, treasurers, and volunteer firefighters are also committed to the towns they serve. Nowhere have I witnessed a greater commitment than in this supervisory union.

I know that each school board member takes his or her role seriously and works hard to provide you with a responsible budget. Each wants to provide the resources needed for the school district, but each also is acutely aware of the financial constraints we all face.

I have a profound respect for the members of the Halifax School Board: Chum Sumner, Paul Blais, and Shelby Brimmer. Chum Sumner deserves a special recognition for his many years of dedicated service to the youth of Halifax. They are extremely proud of their school and their high academic achievement. Halifax met AYP in all content areas – an accomplishment that many other VT school districts failed to achieve.

Respectfully submitted,

Richard McClements, Ed.D.  
WSWSU Interim Superintendent of Schools

HALIFAX SCHOOL DISTRICT  
ENROLLMENT  
As of December 31, 2013

	<u>GRADES</u>				<u>TOTAL</u>
ELEMENTARY:					
	K				7
	1				6
	2				7
	3				5
	4				7
	5				5
	6				7
	7				8
	8				3
					-----
Total Elementary:					55
Elementary Tuition (included in above count)		6			
SECONDARY:	9	10	11	12	TOTAL
	-----	-----	-----	-----	-----
Twin Valley High School	5.25	0	0	3	8.25
Franklin Tech.	2	2	3	3	10
Brattleboro H.S.	1	5	4	2	12
Mohawk Regional	0	0	0	1	1
Private School	1	1	0	0	2
	-----	-----	-----	-----	-----
Total Secondary:	9.25	8	7	9	33.25
					=====
TOTAL ENROLLMENT:					88.25

**Halifax School District**  
**Salary and Wage Summary**  
January 1, 2013 - December 31, 2013

**BOARD OF DIRECTORS**

Blais, Paul	per meeting up to	\$1,000.00
Shelby Brimmer	per meeting up to	\$1,000.00
Sumner, Homer	per meeting up to	\$1,500.00

**EMPLOYEES**

Aldrich, Stephanie	\$32,897.33
Alfieri, Francis	\$11,305.73
Ameen, Kathleen	\$2,900.00
Anyan, Judy	\$21,483.70
Mooehouse, Ashley	\$33,390.87
Carey-Garland, Colleen	\$75.00
Comenitz, Jeffrey	\$2,235.00
Dimauro, Denise	\$6,437.09
Dimauro, Lucas	\$6,437.09
Flett, Cheryl	\$10,608.17
Garrett, Patricia	\$487.50
Hauser, Jody	\$8,179.43
Howes, Joel	\$53,556.70
Landers, Barbara	\$412.50
Lane, Doris	\$450.00
Lemaire, Mary	\$6,182.66
Millett, Henry	\$750.00
Noyes, Lisa	\$75.00
Pentak-Cohen, Sandra	\$19,170.72
Phillips, Kathy	\$10,078.93
Powers, Stephanie	\$300.00
Rose-Andrews, Lisa	\$150.00
Ross, Meredith	\$4,886.57
Sherman, Dayle	\$36,592.60
Stewart, Maria	\$31,573.82
Stewart, Matthew	\$14,042.48
Swanson, Linda	\$24,498.48
Trudeau, Jesse	\$187.50
Von Backer, Abbott	\$75.00
Wainshilbaum, Rhonda	\$11,076.83
Wood, Melissa	\$17,719.84

The percentage of Core academic classes taught by not highly qualified teachers is 2.5% for the 2012-2013 school year.

73% of the teachers have a Bachelors degree and 36% have a Masters degree

**HALIFAX ANTICIPATED REVENUES and TAX RATE COMPARISON**

	<u>Actual</u> <u>2012-2013</u>	<u>Anticipated</u> <u>2013-2014</u>	<u>Anticipated</u> <u>2014-2015</u>	
<u>Local Revenues:</u>				
Interest Income	\$ 243.64	\$ 500	\$ 500	
Playground Interest Incom	\$ 555.97	\$ -	\$ -	
Tuition	\$ -	\$ -	\$ 33,000	
Lease Payment (Town)	\$ 10,000.00	\$ 10,000	\$ -	
Lease Payment (WSSU/Wing)	\$ 3,362.50	\$ 3,300	\$ 3,363	
E-rate	\$ 8,590.86	\$ -	\$ -	
Misc Receipts	\$ -	\$ -	\$ -	
<u>Federal Revenues:</u>				
Education Jobs Funds	\$ -	\$ -	\$ -	
State Stabilization ARRA	\$ -	\$ -	\$ -	
<u>Fund Balance</u>	\$ 49,961.32	\$ 85,664	\$ 714	
<u>Playground Reserve</u>	\$ 158,600.20	\$ 5,382	\$ 5,382	
<u>State Special Education:</u>				
Mainstream Block Grant	\$ 31,623.00	\$ 32,969	\$ 34,916	
EEE Block Grant	\$ 4,524.00	\$ 5,323	\$ 6,307	
Intensive	\$ 91,558.46	\$ 89,126	\$ 88,599	
PY Sped	\$ 456.18			
<u>Other State Revenues:</u>				
Small Schools Grant	\$ 77,142.00	\$ 77,366	\$ 80,558	
Vocational Tuition	\$ 20,432.73	\$ -	\$ 25,611	
Transportation	\$ 37,302.00	\$ 40,899	\$ 39,797	
Loan Forgiveness	\$ 8,920.00	\$ -	\$ -	
<b>Total Revenues</b>	<b>\$ 503,272.86</b>	<b>\$ 350,529</b>	<b>\$ 318,747</b>	
<b>Schoolwide Revenue</b>	<b>\$ 25,466.10</b>	<b>\$ 29,713</b>	<b>\$ 30,616</b>	
				<b>% Increase</b>
<b>Actual Expenditures</b>	<b>\$ 1,370,017.14</b>			<b>/(Decrease)</b>
<b>Budget</b>		<b>\$ 1,514,005</b>	<b>\$ 1,436,506</b>	<b>-5.12%</b>
<b>Schoolwide Budget</b>	<b>\$ 22,039.94</b>	<b>\$ 29,713</b>	<b>\$ 30,616</b>	
<b>Less: Revenues</b>	<b>\$ 503,272.86</b>	<b>\$ 380,242</b>	<b>\$ 349,363</b>	<b>-8.12%</b>
<b>State Support Grant</b>	<b>\$ 1,087,534.00</b>			
<b>State Tech Center Payment</b>	<b>\$ 19,656.00</b>			
<b>Fund Balance Applied to 1</b>	<b>\$ 85,664.00</b>			
<b>Fund Balance Applied to 1</b>	<b>\$ 713.79</b>			
<b>Playground Reserve Fund 1</b>	<b>\$ 154,067.93</b>			
<b>Education Spending (Act 68)</b>		<b>\$ 1,163,476</b>	<b>\$ 1,117,759</b>	<b>-3.93%</b>
<b>Equalized Pupils</b>		<b>87.10</b>	<b>85.65</b>	<b>-1.66%</b>
<b>Education Spending Per Pupil</b>		<b>\$ 13,358</b>	<b>\$ 13,050</b>	<b>-2.30%</b>

<b>Estimated Tax Rate for FY'2015</b>		<b>Estimated****</b>	<b>Increase/</b>
	<b>FY '2014</b>	<b>FY '2015</b>	<b>(Decrease)</b>
<b>School Tax</b>	\$ 1.3178	\$ 1.3893	\$ 0.071
<b>Town Tax (Level Funded)</b>	\$ 0.6632	\$ 0.6632	\$ -
<b>Total Tax</b>	\$ 1.9810	\$ 2.0525	\$ 0.071

\*Tax rate figured at 101.12% Common Level of Appraisal rate.

\*\*\*\* Tax rate estimates are based on pending legislature.

	<b>State Rate</b>	<b>CIA</b>	<b>Adjusted Tax Rate</b>
<b>Non-residential School Tax Rate</b>	1.51	101.12%	\$ 1.493
<b>Residential School Tax Rate(\$1.</b>	1.405	101.12%	\$ 1.3893